



MARIAN

**Learning Accommodations that may be supported at Marian
(depending on the students diagnosis)**

- **Classroom Setting**
 - Preferential Seating (near teacher, positive role model, or away from distractions)
 - Clear desk and area (except for what is needed for task at hand)
 - Reduce background noise
- **Lesson Presentation**
 - A hard copy or online copy of notes/slides
 - Visual and auditory directions
 - Teacher checking for understanding
 - Objective of lesson visually posted
 - Breaks in-between lesson
- **Assignments (In class tasks and homework)**
 - Simplify directions or give step by step visual directions
 - Timelines or mini-deadline for long-term projects
 - Graphic Organizers or checklists for writing essays
 - Break work into smaller segments
 - Written vs. Typed
 - Audio recordings of textbooks and novels
- **Testing**
 - Alternate test environment (Student Services Center)
 - Extended testing time (Time and a half)
 - Allow student to write on test (No scantron)
 - Test questions and answer choices read aloud to student
 - Notify student of test in advance
- **Organization**
 - Agenda Checks (homework and breaking down studying for tests)
 - Monitored Study Hall
 - Goal Setting
- **Other**
 - Study Skills Sessions with Learning Services Coordinator

Learning Accommodations that cannot be supported at Marian:

- Curriculum Modification
- Modified Assessments
- ESL Instruction

**If you have any questions please contact the
Learning Services Coordinator, Priscilla Trecek.
ptrecek@omahamarian.org or (402) 571-2618 ext. 1130**